

Case Study – Pupil Premium Child

Overview of child

AUTUMN TERM – Child X started at the school in September 20XX in Year 1. S/He is currently in a class of 28 children. S/He lives with family and is a LAC. S/He is eligible for Pupil Premium Plus funding. Child X has emotional issues due to his background. S/He has had 1:1 support in the mornings but this has been reduced slowly over time. S/He is easily distracted and this can lead to behaviour issues.

SPRING TERM – Child X is very happy to be in school! Her/His Family says s/he always wants to come to school. S/He no longer has any 1:1 support in class. Child X has become very settled into the routines of school life, this has been aided by protective behaviour work that s/he has completed and her/his teacher's consistency in their approach. They have also built a very good relationship with Child X's family. S/He is more focused in class, less distracted and this has helped Child X to make progress in all areas of learning. S/He really enjoys the sports s/he participates in during after school clubs. Her/His teachers are very pleased that Child X now makes good decisions about who to work with in lessons as s/he chooses good role models in her/his class. Child X no longer has moods and there is no longer any evidence of anger, SEAL has supported Child X in understanding her/his emotions. It is felt by the counsellor that Child X does not need any counselling at the moment after her initial talk with her/his Family. Child X is still anxious about her/his behaviour in school and asks at the end of each day about how well s/he has behaved. Child X is to continue with SEAL to improve her/his anxiety levels. S/He has been moved from reading reflex to Code X to continue to make good progress in her/his reading. Child X has made good progress this term and s/he will achieve expected levels for Year 1 by the end of the academic year.

Interventions

- **1:1 support in class**
- **SEAL small group work.**
- **Reading Reflex**
- **Bereavement Counselling**
- **Protective Behaviours**
- **Personal 'One Page Profile completed with class teacher**
- **Off Protective Behaviours**
- **Off Reading Reflex**
- **Off Bereavement Counselling**
- **SEAL to continue**
- **CODE X reading intervention**

Actions

- **LAC regular reviews**
- **PEP regular reviews**
- **Liaison with PP lead teacher**
- **Football club after school 1 x a week (paid by PP money)**
- **LAC reviews to continue**
- **PEP reviews to continue**
- **Liaison with PP lead teacher to continue**
- **Football club after school 1 x a week (paid by PP money)**
- **Multiskills club after school 1 x a week (paid by PP money)**

Progress – KS1

| Reading | Writing | Maths |
|--|---|--|
| YR1 – Sept – Pink W Dec – Blue 1c March – Yellow 1c | YR1 – Oct – Wc+ Dec – Wa- March – 1c | YR1 – Oct – Wb- Dec – 1c- March – 1c+ |