

## **Pupil Premium Provision**

### **Core Offer:**

All Pupil Premium children receive £75 towards school uniform for the academic year.  
All Pupil Premium children have school visits paid for.  
All Pupil Premium children have the offer for after school clubs to be paid for and external clubs (where appropriate).  
All Pupil Premium/Ever 6 children are the first on the list to read in Year 2.  
Additional support is available where and when required.  
One Page Personal Profiles are completed with staff to ensure the child's voice is heard.

## **SEN Provision**

### **Core Offer:**

All SEN children's targets are reviewed each term. Parents are invited to be part of this process.  
Children complete a pupil's voice questionnaire which is part of the review process.  
All SEN children have a One Page Profile which is completed with staff to ensure the child's voice is heard.  
All staff have received training about the new Code of Practice.  
There are additional TAs in each group who support children with SEN.

**See Special Needs Information Report for more information**

## **Provision: Nursery**

### **Core Offer:**

There is a daily story telling session before the doors to outside are opened. Stories are repeated in these sessions so the children become very familiar with the language that is used and can begin to join in with the repeated refrains.  
There are 3 Phonics activities planned each week, two of these are delivered as adult led activities and one each in week when the children have their 'corners' session with their key worker at the end of the session.  
The children all have a picture to help them recognise their name. This is displayed on the children's coat peg, their snack card and in the painting names folder. This really supports the children's independence in finding their own coat, accessing snack and finding their own name to put on their pictures.  
There are two SEN TAs, one in the morning and one in the afternoon. They support children with additional needs.  
There is a full time Pupil Premium TA.

## **Provision: Reception**

### **Core Offer:**

Differentiated phonics daily 4 x a week for 20 minutes in order to provide appropriate support and challenge.

Differentiated number daily 4 x a week for 20 minutes in order to provide appropriate support and challenge.

Teachers use Cued Articulation when teaching sounds as an additional strategy.

All children work 1:1 with a teacher daily.

All children are heard read 1 x p/week 1:1 and sounds and word building, book change 2 x p/week.

All children can access the outside area daily.

Behaviour interventions are put in place as and when required.

Activities include child initiated learning

There is a part time Pupil Premium TA.

## **Provision: Year 1**

### **Core Offer:**

Differentiated phonics daily 4 x a week for 20 mins in order to provide appropriate support and challenge.

All children do weekly spellings.

Teachers use Cued Articulation when teaching sounds as an additional strategy.

Children are differentiated into writing groups in order to provide appropriate support and challenge 1 x a week.

Class teacher sits with the low ability children for English and Maths.

All pupils have a guided reading session 1 x a week. (Additional support from a member of staff and a parent volunteer gives all classes 3 adults in the classroom).

All children are heard read 2 x p/week as well as book change 1 x p/week.

All children are put into ability groups within their class for English and Maths, work is differentiated according to ability.

There is a part time Pupil Premium TA.

## **Provision: Year 2**

### **Core Offer in Year 2:**

Differentiated phonics daily 4 x a week for 20 mins in order to provide appropriate support and challenge.

All children do weekly spellings.

Children are differentiated into writing groups in order to provide appropriate support and challenge 1 x a week. (extended to 5 x teachers)

All pupils have a guided reading session 1 x a week.

All pupils use Reading Connectors 1 x a week.

All children heard read 2 x p/week by Teaching Assistants as well as book change at least 1 x p/week more if needed which the children do as and when required independently.

All children are put into ability groups within their class for English and Maths, work is differentiated according to ability.

Teachers and Teaching Assistants rotate around the groups.

There is a part time Pupil Premium TA.

## Provision: Interventions across the school

### Core Offer

Children receiving additional interventions are recorded on the schools provision map. This is reviewed every half term. These are the current interventions being used across the school.

#### Cognition and Learning

**Sounds Awareness Programme** – An oral blending and segmenting programme delivered 1:1. Starts with 2 phonemes and then moves onto 3 and 4.

**Reading Reflex** – A 1:1 programme that starts from pink readers. Focuses on reading and writing words, starting with CVC words.

**Code X** – A group reading intervention that starts at yellow readers.

**Phonics Booster Group** – Tailored to the needs of the children in the group.

**Writing Booster Group** - Tailored to the needs of the children in the group.

**Maths Booster Group** - Tailored to the needs of the children in the group.

#### Social, Emotional and Mental Health

**Draw and Talk** – A 1:1 intervention that runs for 12 weeks. Delivered by staff that are trained in Draw and Talk. Supports children with emotional difficulties/trauma and bereavement.

**SEAL Small Group** – A Group intervention for Year 1 and Year 2. Builds confidence, improves self-esteem and develops social skills. A 6 week intervention.

**Circle Time** - Tailored to the needs of the children in the group.

**Protective Behaviours** – A 1:1 and group intervention. Supports children in looking after themselves and keeping safe.

**Anger Management Programme** – A 1:1 programme tailored to the needs of the child.

#### Sensory and/or Physical Difficulties

**Sensory Circuits** – A Group intervention. Supports children with physical difficulties and those children who need to let off steam before settling down to be ready to learn.

**Fine motor skills booster Group** - Tailored to the needs of the children in the group.

#### Communication and Interaction

**Time to Talk** – A group intervention focusing on communication skills. Particularly good for children with ASD type difficulties. Runs over 2-3 terms.

**Chatterbox** – A 1:1 or group intervention to develop expressive language skills.

**Steps to Language** – A 1:1 intervention to develop children's understanding of language.

**Cued Articulation** – A 1:1 or small group intervention linked to the development of speech sounds.