

Rothwell Victoria Infant School- British Values Statement

Overview

Rothwell Victoria Infant School is committed to serving the local community of Rothwell in partnership with Rothwell Junior School with which it is federated.

We recognise the multi-faith nature of Northamptonshire and the United Kingdom and value and celebrate the diverse traditions and cultures of different faiths and British values which are represented throughout our school community.

At Rothwell Victoria Infant School we aim to nurture our children and to create a positive learning experience for every individual, which challenges and encourages children to be self-assured in expressing their thoughts and to question and reason whilst they are learning. Our wish is for all children to be excited by their learning experiences and to become life-long learners by providing them with the skills and knowledge that enable them to be confident individuals, accomplished learners, reflective contributors and responsible citizens.

Rule of Law

We have a clearly structured Relationships policy which is followed by all staff and revisited at regular intervals in whole school and year group assemblies. Children understand why following school rules is important and the consequences of not making the right choices, as well as the impact on others of breaking those rules. We encourage children to be reflective learners and use Restorative Justice as a means to help them to understand that mistakes are learning opportunities and through the reflective process they learn the impact of poor behaviour on others and through encouragement will rectify their mistakes.

The importance of country wide law is taught regularly through assemblies and by visitors to school, for example members of the local PCSO team, and our local Fire Officers. Children learn why law is important and that they are there to govern and protect us, the personal responsibility that this involves and the consequences when laws are broken.

Individual Liberty

At Rothwell Victoria Infant School we educate and guide children so that they can confidently make choices which will help them to express themselves and stay safe. Children are encouraged to know, understand and exercise their rights and personal freedom and are taught how to exercise these safely, for example through our E-Safety, Protective Behaviours and PSHE lessons in conjunction with sessions led by the NSPCC.

Through our curriculum, children learn and practise the many skills they will need to flourish in the modern world, including how to be resourceful, enquiring, reflective, resilient and independent. They also learn how to work as part of a team, collaboratively and how to contribute to their school and wider community.

Democracy

Children are involved in the democratic process through annual School Council elections. The value of fairness is explored in the curriculum and assemblies.

Our parents are able to share their views through parental questionnaires and feedback following school events.

Mutual respect and tolerance of those with different faiths and beliefs.

The school places a high level of importance on delivering a curriculum that provides a broad and balanced education which reflects a range of faiths, beliefs and cultures. We strive to provide children with real experiences of other religions and through those experiences, the children gain an insight into other cultures within a multi-cultural society. Our children are encouraged to be reflective about their own beliefs and to have an interest in and respect for the faiths, feelings and values of others. Mutual respect is at the heart of our school ethos and reflected in our school motto.

The delivery of a moral curriculum is through whole school and year group assemblies, the aim of which is giving children a clear understanding about making the right decisions in their daily interactions with one another. Everyone in our school matters; therefore, we are constantly looking for ways in which to support one another in developing a sense of self-worth and know what it is to experience the joy of being accepted for who we are.