

Rothwell Victoria Infant School

Part of the *Montsaye Community Learning Partnership*

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**CARE SHARE
HELP SMILE**



Dear Parents,

1st September 2016

We hope you have had a lovely summer holiday ready for the new Autumn Term.

We need to make you aware that the build project is still ongoing in the Year 1 areas with the changes to the reception area being virtually complete. As such we need to continue with slightly different access arrangements for dropping off and collecting children each day.

- **Year R-** Please drop off your child in the mornings by accessing the rear of the school through the gate near the Children's Centre. Any buggies and push chairs will be safely stored by the Forest School whilst you ensure your child gets to class safely. A Teaching Assistant will stay with the buggies during drop off times. At **home time** parents of **Penguin and Wren Class** will be able to wait in the hall to collect their children. **Canary and Dove Class** children will be brought out to you through the same door they entered. Please go round and wait at the top of the stairs for the door to be opened for access to the hall.
- **Year 1- Owl class and Woodpecker Class** - Children will enter the school through the main front doors and collection at home time will be from the steps at the main entrance.
- **Year 1- Hummingbird and Robin Classes** - Children will enter through the Children's Centre doors and be collected there also.
- **Year 2-** Children in **Chaffinch and Kingfisher Class** should come into school via the red door (by the ramp) at the side of the building. Children in **Parrot and Magpie Class** should walk round to the back of the school and will come into school via the red door to the Parrot classroom. Please follow the signs. At the end of the school day children will be released from the same door.

Our Reception teaching areas are not all fully open yet, but we expect these areas will all be completed in a matter of days. The outstanding works will not have any adverse impact on the teaching within the reception setting. The new classrooms are looking amazing and we are grateful to the builders for their efforts in ensuring that the reception children can start school on time. During their induction the children will be told why we have some barriers excluding all of us from particular areas.

Reminder: Please make sure all items of clothing/shoes are named, either with iron/sew in labels or written in permanent pen on the laundry label. We would hate for your child to misplace their items whilst we are not all in our usual teaching spaces.

Yours sincerely
Mrs C Tighe